



Platinum 2025-26 Connecting Schools Grant Case Study

Safe steps together: supporting safer, more confident walking routes for students – Riverton Primary School

What they did

- Developed the 'Safe Steps Together' initiative to improve walking safety and confidence.
- Completed a walkability audit with students, staff and parents.
- Identified high-risk areas near the school and installed safety signage.
- Delivered student-led safety campaigns, classroom activities and walking promotion events.

Why it worked

- The project combined education, signage and community involvement.
- Students, parents and staff helped identify issues and shape practical solutions.
- Student leadership encouraged safer behaviour and built ownership.
- Local government input helped strengthen the school's approach to traffic safety.

What was achieved

- Families felt safer and more confident walking to and from school.
- Driver awareness improved, with slower vehicle speeds reported near the school.
- Students developed a stronger understanding of safe road behaviour.
- More families chose walking, helping reduce congestion at drop-off and pick-up.

Advice for other schools

- Start by identifying the specific safety concerns affecting families.
- Use low-cost signage and visibility improvements to support safer travel.
- Connect road safety messages with classroom learning and student leadership.

"Walking feels safer now — the signs really help remind drivers to slow down." — Parent

"I like helping younger students cross safely." — Student leader

"The project brought our community together around a shared goal." — Staff member



Background

The Safe Steps Together initiative was developed to help families feel safer and more confident walking to and from school. Staff, parents, carers and students had raised concerns about busy roads, driver behaviour and visibility around key crossing points. The school recognised that improving walkability would not only support safety but also encourage more families to choose active travel.

Through the Your Move Program, the school explored practical, low cost ways to strengthen safety and build a shared understanding of safe road behaviours across the community.

Project description

The project focused on creating safer, more predictable walking routes by combining education, infrastructure improvements and community involvement. The school worked with students, staff and local government partners to identify safety issues and develop solutions that would make the school journey more enjoyable and less stressful.

The initiative aimed to:

- Improve visibility at key crossing points.
- Reinforce safe driver behaviour.
- Build student confidence in navigating roads.
- Encourage more families to walk instead of drive.

Key steps

- Conducting a walkability audit with students, staff and parents.
- Identifying high risk areas around the school.
- Installing temporary and permanent safety signage.
- Running student led safety campaigns and classroom activities.
- Partnering with local government for traffic safety advice.
- Promoting walking through event days and community engagement.

Outcomes

- Improved driver awareness and slower vehicle speeds near the school.
- Increased confidence among families walking to school.
- Students demonstrated stronger understanding of safe road behaviours.
- More families chose to walk, reducing congestion at drop off and pick up times.
- A stronger sense of community ownership over local safety.

Students taking part in bike education



An example of the corflute safety signs



Key takeaways

- Small, low-cost improvements can make a big impact on safety.
- Student involvement builds ownership, confidence and leadership.
- Partnerships with local government strengthen project outcomes.
- Clear signage and visibility improvements support safer, more predictable travel.
- Active travel initiatives reduce congestion and improve wellbeing for the whole community.

Read the story about this project:

- [Your Move | Connect Schools Grant Acquittal](#)