



Grant Guidelines

Connecting Schools Grant 2026-27



Contents

1.	Introduction to the Connecting Schools Grant	3
2.	Objectives	4
3.	Eligibility	5
4.	Grant life cycle.....	5
5.	Funding overview	5
6.	Applications	7
7.	Assessment process	8
8.	Funded goods and services	11
9.	Risk management	13
10.	Grant funds management.....	13
11.	Successful applicants: Award	14
12.	Agreement and CSG Deed.....	14
13.	Acquittal	15
14.	Freedom of information	15
15.	Applicant feedback or complaints	16
16.	Promotion.....	16
17.	Contact us	16
18.	Appendices	17

1. Introduction to the Connecting Schools Grant

1.1 Background

The Connecting Schools Grant (CSG) helps Western Australian (WA) schools increase active travel by funding infrastructure, programs and behaviour change activities.

The primary aim of the grant is to improve access, skills and infrastructure so more students can walk, ride or scooter to school, resulting in fewer car trips, less congestion and pollution around school sites.

Funding is available to schools taking part in Your Move, who are achieving positive active travel outcomes. Several grant categories are offered so schools can choose activities that best meet local needs and encourage more active travel.

1.2 What the CSG offers

Funding is provided as packages of goods and services. Schools do not need to procure these packages themselves, as the Department of Transport and Major Infrastructure (DTMI) will coordinate delivery and pay the contractor directly.

Through the CSG, schools can access:

- Bike and pedestrian safety education workshops.
- Upgrades to bike and scooter parking.
- Funding to support innovative initiatives that support active travel.

1.3 Funding availability

The 2026-27 round provides a total funding pool of \$195,000 (exclusive of GST) across four categories in two streams:

- Silver, Gold and Platinum (stream one)
 - Project delivery of grants in Terms 1 and 2 2027*
- Double Platinum (stream two)
 - Project delivery of grants in Terms 3 and 4 2027*

Please note*: Silver, Gold and Platinum projects must be completed in the 2026–27 financial year. Double Platinum projects must be delivered and completed in the 2027 calendar year.

Applications must be submitted through DTMI's online grants system, [Transport WA Grants \(OmniStar\)](#).

For help preparing your 2026-27 CSG application, see 'How to Prepare for your 2026-27 CSG Application' on the [CSG resource](#) page. Please allow at least 60 minutes to fill out your application.

1.4 Timeframes

Milestone	Estimated Date
Online briefing session	Monday 14 September 2026
Applications open	Monday 12 October 2026 (8am)
Applications close	Monday 2 November 2026 (5pm)
Successful grantees notified	Early-December 2026
Grantee 'kick-off' meetings	From mid-late December 2026
Acquittal of Silver, Gold and Platinum grants	Tuesday 22 June 2027
Acquittal of Double Platinum grants	Tuesday 7 December 2027

2. Objectives

The objectives of the CSG are to:

1. Improve bicycle access, active transport infrastructure and initiatives that support riding, walking and scootering to school.
2. Build capacity for increased participation in active travel to school.
3. Increase access for Western Australian schools to high-quality bicycle facilities suitable for all ages and abilities.
4. Promote and support a positive culture of active travel in school communities.

Grant applications that are found to strongly meet these objectives will score highest and have the best chance of receiving funding. Silver, Gold and Platinum applications must address at least **one** core objective, while Double Platinum projects must address at least **two**.

3. Eligibility

To be eligible, applicants must:

- Be a registered government or non-government school or childcare centre in WA.
- Be registered with the Your Move Schools program.
- Achieve a Your Move accreditation level of Silver or higher by the grant closing date.
- Have completed a Hands Up Survey in Term 1, 2026, or within two weeks of joining Your Move (for schools joining after Term 1, 2026).
- Commit to submitting a Hands Up Survey in Term 4, 2026 and a Hands Up Survey in Term 1, 2027.
- Have fulfilled all acquittal requirements for previous CSG funded projects (if applicable).

4. Grant life cycle

The CSG has six stages:

1. **Application** – schools prepare and submit an eligible application through [Transport WA Grants \(OmniStar\)](#).
2. **Assessment** – DTMI checks eligibility and assesses applications against the relevant criteria.
3. **Award and agreement** – all applicants are notified of the outcome. Successful schools are then invited to attend a kick-off meeting and complete the CSG Deed and any required forms.
4. **Project delivery** – approved goods, services or infrastructure are delivered within the required timeframe.
5. **Acquittal** – schools complete surveys, provide evidence of delivery and submit final acquittal documents.
6. **Review and evaluation** – grantees may be contacted post acquittal to provide an update on grant funding outcomes and to provide feedback on the grant process.

5. Funding overview

5.1 Available funding

Up to \$195,000 (excluding GST) is available in the 2026–27 CSG round.

5.2 Who can apply?

Western Australian schools participating in Your Move and meeting the eligibility criteria can apply for a CSG (refer to section 3 above or section 7.4). The application must be submitted by a person who is, at the time of submission, registered as a current 'Champion' on the relevant school's profile on the Your Move website.

5.3 Funding categories

Schools may only apply for funding for one grant at or below their 2026 Your Move accreditation level. See Table 1 for available categories, packages available and funding values.

Table 1: Accreditation level and category of funding

Funding category	Accreditation level required	Grant description	Number of packages available	\$ value (excl GST)
Silver	Silver (300-599 points)	Silver applicants may select one package option only. Options include:	6	Up to \$1,200
		• Constable Care Safety School excursions • innovation initiatives • Nature Play WA Talk N Walk workshops • road safety signs • bike safety checks • balance bike skill development • teacher bike education accreditation • bike hire for bike education.		
Gold	Gold (600-999 points)	Gold applicants may select one package option only. Options include:	9	Up to \$4,000
		• bike and scooter infrastructure • bike education • balance bikes and road safety signs • a bike library with bikes and helmets • teacher bike education accreditation • an innovation initiative.		
Platinum	Platinum (1,000-1,499 points)	Platinum applicants may select one package option:	8	Up to \$8,500
		• bike and scooter infrastructure • bike education and safety check-ups, • or a combination of both. Platinum applicants may also select one add-on package, unless choosing the combination package.		
Double Platinum	Double Platinum (1,500 points or higher)	Double Platinum applicants may select one package option only:	4	Up to \$25,000
		• large-scale bike parking infrastructure • bike education, or • bike trail design and initial construction. Please note: Only one bike trail project will be funded in the 2026–27 grant round.		

Refer to the Grant Menu on the [CSG webpage](#) for more details about each package available.

5.4 Distribution of funds and packages

Package numbers and funding values are shown in Table 1. If fewer grants are awarded in one category, remaining funds may be reallocated to stronger applications in other categories.

To support fair distribution, the following rule applies:

- Schools awarded a Double Platinum grant are not eligible to apply for another Double Platinum grant for the following two financial years (see Appendix 18.5).
 - During this period, those schools may still apply for a Silver, Gold or Platinum grant if eligible.

5.5 Funding model

Successful applicants receive 100 per cent funding of the awarded grant from DTMI for eligible project costs.

5.5.1 School co-contribution

Schools may choose to contribute additional funding to enhance or expand their project, particularly where infrastructure costs exceed what the grant can cover. Contributions may come from school budgets, parent representative bodies, Your Move redeemable points or other funding sources.

5.5.2 In-kind contributions

In-kind contributions are non-cash based goods or services. Their use must be approved in advance and is permitted solely at DTMI's discretion.

6. Applications

6.1 How to apply

- Applications must be submitted through DTMI's online grants management system, [Transport WA Grants \(OmniStar\)](#). Email applications will not be accepted.
- There are two application streams:
 - one for Silver, Gold and Platinum grants
 - one for Double Platinum grants.
- For more detailed application guidance, see the [‘How to prepare your application’](#) section on the [CSG resource](#) page.
- Need help with your application? Contact the Your Move team on (08) 6551 6040 or email yourmove@transport.wa.gov.au
- Incomplete or late applications will not be accepted and will be deemed ineligible.
- Applications can take time to prepare, so please allow enough time to complete and submit your application before the closing date.

- Only one application per school is permitted per round. If a school submits multiple applications, only the first received will be assessed.

6.2 Supporting information

Applications must include supporting documents relevant to the selected package. See Appendix 18.2 for the full checklist.

- Infrastructure projects require a site map, site plan and photos.
- Double Platinum infrastructure projects also require a project description, scope and estimated cost or quote.
- Innovation initiatives require a project description and estimated costs or quotes where applicable.

7. Assessment process

The CSG uses a competitive assessment process with two types of criteria:

- **General eligibility criteria** – the basic requirements an application must meet before it can be assessed.
- **Assessment criteria** – weighted criteria used to score how well an application meets the objectives of the grant.

7.1 Grant administration principles

DTMI will assess applications fairly, consistently and transparently against the published eligibility and assessment criteria.

7.2 How applications are assessed

- **Eligibility check** – applications are reviewed to confirm they meet the eligibility requirements and include all required information.
- **Assessment** – eligible applications are assessed by a panel against the published criteria, objectives and whether it represents value for money.
- **Scoring and moderation** – applications are scored and moderated to ensure assessments are fair and consistent.
- **Recommendation** – based on the assessment outcomes, funding recommendations are developed.
- **Approval** – the authorised delegate considers the recommendations and makes the final funding decision.
- **Notification** – all applicants are advised of the outcome of their application.
- **Reserve list** – suitable applications that cannot be supported due to limited funding may be placed on a reserve list and considered if funding becomes available. Inclusion on the reserve list does not guarantee future funding.

7.3 Assessment probity and conflict of interest controls

Assessors, moderators and decision-makers must declare and manage any actual, potential or perceived conflicts of interest before participating in the process. Assessment records, approvals and conflict of interest records will be kept in line with recordkeeping requirements.

7.4 General eligibility criteria

To meet the general eligibility criteria, a school must have:

- Achieved a Your Move accreditation level of Silver or higher by the grant closing date.
- Completed a start of year Hands Up Survey in Term 1, 2026, or within two weeks of registration (or date specified by DTMI) where a school has joined Your Move after Term 1, 2026.
- Committed to submitting an end of year Hands Up Survey in Term 4, 2026 and a start of year Hands Up Survey in Term 1, 2027.
- Fulfilled all acquittal requirements for previous CSG funded projects (if applicable).
- Not received a Double Platinum grant in the past two financial years, to be eligible for a Double Platinum grant.

Please note: Applications that do not meet these requirements will not move to assessment.

7.5 Assessment criteria and guidance

Eligible applications will move to assessment under one of two streams:

1. Silver, Gold and Platinum
2. Double Platinum

Each stream has its own criteria and applications are scored from 1 to 5, where 1 is weak and 5 is strong. Refer to the appendices for supporting document requirements and example responses.

7.5.1 Silver, Gold and Platinum grant applications

Table 2: Assessment criteria and guidance for Silver, Gold and Platinum grants

Weighted criteria	Criteria question	Applicant guidance
1. Alignment to CSG objectives (60%)	Select one CSG objective (refer to section 2) and describe how your project will aim to achieve it.	Describe the need for the selected grant package and how it will increase active travel. What benefits and outcomes do you expect to see from your project and how do they align with the objective you have selected? Where innovation initiative is the selected package (Silver and Gold only), a description of the proposed project is required. See Appendix 18.3 for more details.
2. Ongoing commitment to active travel (40%)	Explain how the project will support the school's ongoing commitment to engage with Your Move and delivery of active travel initiatives over the next 12 months.	Describe any new initiative(s) to be introduced after the grant funded project is delivered, i.e. regular active travel day, or establish a bike club. Describe how these initiatives build on the impact of the grant funded project. Document evidence of ongoing commitment to the Your Move program beyond the project delivery period, i.e. school calendar of active travel activities for the following year.

7.5.2 Double Platinum grant applications

Table 3: Assessment criteria and guidance for Double Platinum grants

Weighted criteria	Criteria question	Applicant guidance
1. Project description (20%)	Provide a description of the bike/scooter parking infrastructure project, or bike trail project, and estimated timeline for delivery and completion.	DTMI requires the following documents to be submitted with a Double Platinum grant application: - School map identifying site location - Site plan with measurements and other relevant details - Relevant photos. For bike/scooter parking infrastructure project applications only: - DTMI has a contractor for the supply and installation of infrastructure. Metropolitan based schools must include a project quote from DTMI's supplier. - Refer to the Grant Menu (on the CSG webpage) for pricing guidance and contractor details. - Regional schools must seek quotes from school-sourced suppliers. Metropolitan schools may seek additional quotes from school-sourced suppliers for comparable scopes of work. For bike trail project applications - Schools are encouraged to contact the Your Move team to discuss their project idea and help estimate the scope and cost of the bike trail project.
2. Alignment to CSG core objectives (50%)	Select at least two CSG objectives (refer to section 2) and describe how your project will aim to achieve them.	Describe the need for the project and how it will increase active travel. What outcomes do you expect to see from your project and how do they align with the objectives you have selected? For each objective selected in the application, the applicant must explain how their proposed project will address or achieve that objective. Where innovation initiative is a selected option, a description of the proposed project is required. See Appendix 18.3 for more details.
3. Ongoing commitment to active travel (25%)	Explain how the project will support the school's ongoing commitment to engage with Your Move and delivery of active travel	Describe any new initiative(s) to be introduced after the grant funded project is delivered, i.e. regular active travel day, or establish a bike club.

Weighted criteria	Criteria question	Applicant guidance
	initiatives over the next 12 months.	Describe how these initiatives build on the impact of the grant funded project. Document evidence of ongoing commitment to the Your Move program beyond the project delivery period, i.e. school calendar of active travel activities for the following year, plans to commence a bike club or have Your Move listed in the school business plan.
4. Activation/celebration moment (5%)	Describe how you will activate the new infrastructure to celebrate the completion of the grant funded project and encourage students and their families to use the infrastructure on a regular basis.	Demonstrate how the school will build awareness of the new infrastructure and continue to increase usage, i.e. plan an event and consider inviting the Minister for Transport or Mayor to 'open' the new infrastructure and celebrate the achievement. Up to \$4,000 of the funding can be reserved to use towards a Double Platinum innovation initiative project to support the launch of the new infrastructure. See Appendix 18.3 for more details on innovation initiative projects.

Please note: The Double Platinum stream is the only grant available with the option of bike trail projects.

- A maximum of one bike trail infrastructure project will be awarded for the 2026-27 round.
- Schools applying for a bike trail project may nominate an alternative bike and scooter parking project if the trail proposal is unsuccessful.
- If no bike trail applications are received, no bike trail grant will be awarded.

8. Funded goods and services

The CSG funds projects through packages of goods and services. The Grant Menu lists what is available under each funding category.

8.1 Funded items

Funded category	Examples
Infrastructure	Secure bike and scooter parking, shelters, repair stations, skills tracks, trails or pump tracks.
Education and training	Bike education, bike safety checks, teacher cycling accreditation and approved teacher relief linked to grant activities.
Equipment and resources	Bikes, balance bikes, helmets, scooter or bicycle accessories, educational resources and active travel signage.
Events and excursions	Active travel excursions, WA Talk N Walk workshops, bike hire, coaching or performances, and approved bus charter costs linked to grant activities.

Funded category	Examples
Innovation initiatives	School-led initiatives that encourage more walking, riding or scootering to school. See Appendix 18.3 for more information.

8.2 Unfunded items

The CSG will not fund costs that are not directly related to delivering the awarded package.

Unfunded category	Examples
Events or activities outside the grant purpose	Fundraising, for-profit activities, competitive events, endurance rides or activities not focused on active travel to school.
Professional development and conferences	Professional development, seminars, workshops, conference attendance or travel, unless specifically approved as part of a funded package.
General school costs	Staff wages, administration, office supplies, printing, utilities, depreciation, sporting equipment or apparel.
Ongoing costs	Operating, maintenance or replacement costs after the funded project is delivered.
Other ineligible costs	Gift vouchers, prizes from businesses outside WA, or any costs not approved as part of the project or CSG Deed.

8.3 Delivery of CSG goods and services

DTMI has contractors in place to deliver bike and scooter parking infrastructure, bike trail design and construction, and bike education.

8.3.1 Bike education program delivery

Metro schools cannot use CSG funding to hire another bike education provider. For regional delivery, DTMI will seek quotes from a range of suppliers.

8.3.2 Infrastructure delivery and installation

For Double Platinum bike and scooter parking projects, schools must include a quote from the approved DTMI contractor with their application. They may also include comparable quotes from alternative, reputable providers.

For bike trail design and construction projects, the scale of delivery will depend on the site, trail length, school needs, available school co-contribution and overall project scope. Schools are encouraged to contact the Your Move team to discuss their project idea and seek support with estimating costs.

Please note: Schools must complete any required remediation works before installation or construction begins.

8.3.3 Alternative infrastructure providers

Requests to use alternative providers will only be considered for Double Platinum Grants. Any request to use an alternative provider for Double Platinum Grants must be documented and supported by an appropriate rationale. Work will only be awarded to an alternative provider if the following conditions are met:

- The proposed work is comparable in scope to that of DTMI's approved contractor, and
- DTMI's contractor quote is not accepted because it exceeds the grant budget, or
- DTMI's contractor has confirmed they are unable to deliver the required goods and/or services.

DTMI will review all quotes from alternative providers and decide which contractor will deliver the work. The final decision to award the work rests solely with DTMI. No works may commence until the grant has been awarded and DTMI has given final approval of the selected contractor.

If DTMI approves an alternative provider, the school will be responsible for:

- scoping, procuring and delivery of the project
- all risks, however caused, associated with the project
- managing disputes associated with the project.

Schools using alternative contractors will be reimbursed for approved project costs, up to the grant amount, once the works are complete.

Please note: DTMI's preferred contractor will supply products to regional WA schools, but installation may not be included. If installation is not provided, schools can seek quotes from other suppliers to complete the work.

9. Risk management

Applicants are responsible for identifying and managing risks that may affect project delivery. There is no need to submit a risk management plan, however key considerations should include the following:

- **Site readiness and approvals** – confirm the site is suitable and approvals are in place before work starts.
- **Timeframes and suppliers** – allow for contractor availability, weather and school schedules.
- **Safety and maintenance** – meet health and safety requirements and plan for ongoing upkeep.
- **Variations to scope** – seek DTMI approval before changing scope, budget or timing.
- **Records and acquittal** – keep records, evidence, and submit acquittal documents on time.

10. Grant funds management

For most projects, DTMI manages the grant funds on behalf of successful schools. DTMI will reimburse schools directly only in these cases:

- Approved innovation initiative (Section 18.3).
- Approved teacher relief (Section 8.1).
- Approved infrastructure projects where DTMI is a minority funder, and its grant contribution is less than 50 per cent of the total project cost.
- Approved infrastructure projects where work is completed by an alternative provider, and not DTMI's contractor (Section 8.3.3).

1 1. Successful applicants

Applicants will be notified of the outcome of their submission following approval of funding recommendations. This information is embargoed until the grant recipients are formally announced by the State Government. Until this happens, applicants cannot share the outcome of the grant. Details shared publicly will include school name, project, grant category, funding value and broad location/region.

Unsuccessful applicants are encouraged to ask for feedback. Projects that were suitable but not funded may be placed on a reserve list and considered later if funding becomes available during the 2026–27 financial year.

1 2. Agreement and CSG Deed

The CSG Deed is an agreement that sets out the conditions under which the Minister for Transport and Major Infrastructure (Grantor) provides funding to the school (Grantee).

All successful grantees must meet these obligations:

- **Participate in a kick-off meeting** by week 4 of Term 1, 2027 and prior to project implementation.
- **Sign and return the CSG Deed** within 14 days of the kick-off meeting, or by another date nominated by DTMI.
- **Liaise with DTMI and its contractors** within reasonable timeframes to confirm project delivery.
- **For infrastructure projects, work with DTMI's contractor** and the Department of Education to obtain all required approvals.
- **Meet all other obligations in Clause 6** of the CSG Deed.
- **Silver, Gold and Platinum projects** must be delivered and acquitted within the 2026-27 financial year.
- **Double Platinum projects** must be delivered and acquitted within the 2027 calendar year.
- **If acquittal obligations cannot be met on time**, the grantee must request a variation through Transport WA Grants (OmniStar).

13. Acquittal

13.1 Grant acquittal requirements - Silver, Gold and Platinum grants

For Silver, Gold and Platinum grants, schools must complete the following acquittal requirements:

- Submit the required Term 4, 2026 and Term 1, 2027 Hands Up surveys.
- Submit an acquittal story on the Your Move website by Tuesday 22 June 2027. Include a brief project description, reflections and at least two photos showing delivery or use.
- Submit the 2026–27 CSG Acquittal Form through Transport WA Grants (OmniStar) by Tuesday 22 June 2027.

13.2 Grant acquittal requirements - Double Platinum grants

For Double Platinum grants, schools must complete the following acquittal requirements:

- Submit the required Term 4, 2026 and Term 1, 2027 Hands Up surveys.
- Submit an acquittal story on the Your Move website by Tuesday 7 December 2027.
- Include a brief project description, reflections, at least two photos and a short video.
- Submit the 2026–27 CSG Acquittal Form through Transport WA Grants (OmniStar) by Tuesday 7 December 2027.

13.3 Innovation initiative projects

Schools may choose to deliver an innovation initiative as a standalone project under a Silver or Gold level grant. Alternatively, schools can incorporate an innovation initiative into a Double Platinum grant project, provided there are surplus funds available beyond the primary project requirements. See Appendix 18.3 for examples of innovation initiative ideas.

Please note: Platinum grants can choose from one of three ‘add on’ options but cannot choose to deliver an innovation initiative in 2026-27.

Schools that deliver an innovation initiative must also:

- Complete a Grant Acquittal Statement as part of their grant acquittal in Transport WA Grants (OmniStar) as evidence of expenditure.
- Provide evidence of all expenses (i.e. itemised receipts).
- Send one invoice to DTMI after their innovation initiative project is complete, to seek reimbursement for all expenses.

14. Freedom of information

Applicants who want more information than the feedback provided can request access to documents under the *Freedom of Information Act 1992* (WA). For more information, visit DTMI's [Freedom of Information webpage](#).

15. Applicant feedback or complaints

We welcome your feedback to ensure DTMI continually improves processes. For further information, complaints or feedback please email: yourmove@transport.wa.gov.au

16. Promotion

All successful grant recipients will be required to formally acknowledge DTMI's Your Move program on any promotional materials for the project.

17. Contact us

For more information about CSG, please email yourmove@transport.wa.gov.au or phone 08 6551 6040.

18. Appendices

18.1 Appendix: Glossary

Term	Meaning for applicants
Active travel	Walking, riding, scootering or using other non-motorised transport to travel to and from school.
Acquittal	The process of confirming the grant-funded project was delivered and all required evidence has been submitted.
Connecting Schools Grant (CSG)	A grant program that supports WA schools to increase active travel through infrastructure, education and behaviour change activities.
CSG Deed / Deed	The grant agreement between DTMI and the successful school that sets out project conditions, responsibilities and acquittal requirements.
Department of Transport and Major Infrastructure (DTMI)	The WA Government department responsible for administering the Connecting Schools Grant and the Your Move program.
Grant category	The funding level a school may apply for based on its Your Move accreditation level: Silver, Gold, Platinum or Double Platinum.
Grant Menu	The list of goods, services and indicative costs available under each grant category.
Grantee	A school that has been awarded a Connecting Schools Grant.
Grantor	The Minister for Transport and Major Infrastructure, represented by DTMI, who provides the grant funding.
Hands Up Survey	A Your Move survey used to measure how students travel to school.
Innovation initiative	A school-led activity or small project that encourages more walking, riding or scootering to school.
Transport WA Grants/ OmniStar	DTMI's online grants system used to submit applications, forms and acquittals.
Project delivery	Completing the approved grant-funded goods, services or activities within the required timeframe.
Supporting documents	Documents submitted with an application, such as site plans, maps, photos, quotes or project descriptions.
Your Move Schools	DTMI's behaviour change program that supports schools to encourage active travel.

18.2 Appendix: Supporting documentation

All applicants must provide supporting documents relevant to the package selected. The tables below show what is mandatory and what is optional.

18.2.1 Silver, Gold and Platinum grant – Supporting documentation

Supporting materials category	Description
Mandatory	Innovation initiative: • A detailed project description. • Estimated costs and quotes, where applicable. Please note: Platinum grants can choose from one of three 'add on' options but cannot choose to deliver an innovation initiative in 2026-27. Bike and scooter parking infrastructure: • School map clearly identifying the proposed site location. • Site plan with measurements and relevant details. • Photos of the proposed project site.
Highly recommended (optional)	All projects: To demonstrate continued commitment to program involvement, schools may choose to submit: • A school calendar of active travel activities for 2026. • Plans to commence a bike club. • Any other evidence of ongoing commitment to Your Move participation, i.e. on the school's website or in the school's business plan.

18.2.2 Double Platinum grants – Supporting documentation

Supporting materials category	Description
Mandatory	For Double Platinum bike trail projects, schools must provide: • A school map clearly identifying the proposed site location. • A site plan with measurements and relevant details. • Photos of the proposed project site. • Outline of proposed scope and costing. • Estimated costs and quotes, where applicable.
Mandatory	For Double Platinum bike and scooter parking infrastructure projects, schools must provide: • A detailed project description. • At minimum, a quote from DTMI's contractor (refer to the Grant Menu on the CSG webpage for contact details). • Additional quotes for comparable scope of works may be included from other contractors. • Please note: DTMI retains the right to review and oversee all quotes submitted from external contractors • A site plan with measurements and relevant details. • Photos of the proposed project site.

Supporting materials category	Description
	Applicants should note, DTMI has a contracted supplier to deliver infrastructure projects* and a menu with indicative costings is available for prospective metro-based schools to use in their application. *Regional schools should contact the Your Move team prior to applying, to discuss DTMI contractors' capacity to deliver a Double Platinum project. Where the contractor has limited or no capacity, regional schools will need to source costing from a minimum of two or three (where possible) local construction companies.
Highly recommended (optional)	All projects: To demonstrate continued commitment to program involvement, schools may choose to submit: • A school calendar of active travel activities for 2026. • Plans to commence a bike club. • Any other evidence of ongoing commitment to Your Move participation, i.e. plans to list Your Move as a school program, i.e. on the school's website or in the school's business plan.

18.3 Appendix: Innovation initiatives

Innovation initiatives are available to Silver, Gold and Double Platinum grants for school-led activities that test new ideas and encourage more walking, riding and scootering to school. They can include events, small improvements or targeted activities that make active travel easier and more appealing.

Innovation initiative projects can be used to:

- 'Activate' new active transport infrastructure received through the grant, helping to integrate it into daily school life.
- Pilot new ideas for active travel that could be scaled or replicated across other schools.
- Encourage school community buy-in by promoting regular active travel among students and their families.
- Build skills and knowledge that empower students and their families to choose active travel more often.
- Strengthen connection to place, fostering a sense of ownership and pride in the areas where active travel occurs.
- Celebrate milestones or achievements in active travel through events or campaigns.
- Integrate active travel into curriculum areas such as health, sustainability or geography.
- Promote peer-to-peer influence and leadership in active travel.

Schools must describe the initiative in their application and wait for approval before starting work or making purchases.

Please note: Platinum grants can choose from one of three 'add on' options but cannot choose to deliver an innovation initiative in 2026-27.

Projects will be assessed against the following criteria:

- Potential to increase knowledge and influence behaviour
- Innovation and creativity
- Value for money.

Schools delivering an innovation initiative must pay approved costs upfront, then seek reimbursement from DTMI after acquittal and submission of a tax invoice.

18.3.1 Types of innovation initiative projects considered for funding

Type	Description
Heritage or place activation	This initiative would focus on an area on school grounds, near to or at the site of active transport infrastructure. This type of innovation initiative must relate to facilities, artefacts and activities that authentically represent the stories and people of the past or present. It should recognise local contexts, identifying and celebrating unique histories and providing opportunities for people to connect with their own and other cultures.
Temporary or permanent installation	This could include, but is not limited to: • locally commissioned artwork such as active travel inspired murals or sculptures • bike skills tracks • wayfinding signage encouraging active travel for the trip to school.
One-off event	This could include, but is not limited to, funding for the purchase of healthy food and beverage items, hire of active travel-related equipment (i.e. bender bikes, bikes etc.), delivery of active travel-related incursions, such as performance/stunt shows, and prizes to support a 'Ride to School Day' breakfast event.
Merchandise or signage	Custom-made active travel merchandise or signage, i.e. 'silhouette kids' corflute cut outs.
Short-term educational programs	Programs must be active travel related and build skills and knowledge to increase active travel participation. • Bicycle education for students must be delivered under the bicycle education package, by DTMI's contractor.
Guest speakers	Motivational speaker/s on topics related to active travel and/or changemaking for the whole school, staff or student leaders.

See Appendix 18.8 for example innovation initiative projects that have been delivered by Your Move schools through the CSG.

Schools can contact the Your Move team to discuss ideas prior to submitting an online application, by email yourmove@transport.wa.gov.au or phone 08 6551 6040.

18.4 Appendix: Bicycle education

If a school selects bicycle education, it must be delivered in Term 1 or Term 2, 2027. Schools will nominate their preferred term and week in the application form.

Bike education will be delivered on school grounds by a DTMI contractor.

To discuss a tailored bicycle education program, contact the Your Move team before starting your application.

18.5 Appendix: Schools ineligible for a Double Platinum grant

The following schools are ineligible to apply for a Double Platinum grant in 2026-27 as they have received one in the past two financial years.

School	Year received	Next eligible to apply (for Double Platinum grant)
Ashdale Primary School	2024-25	2027-28
Beaumaris Primary School	2024-25	2027-28
Beckenham Primary School	2024-25	2027-28
Carey Baptist College Ltd	2024-25	2027-28
Clarkson Primary School	2024-25	2027-28
Gosnells Primary School	2024-25	2027-28
Gwynne Park Education Support Centre	2024-25	2027-28
Lathlain Primary School	2024-25	2027-28
Scarborough Primary School	2024-25	2027-28
Belmont City College	2025-26	2028-29
Bramfield Park Primary School	2025-26	2028-29
Clifton Hills Primary School	2025-26	2028-29
Connolly Primary School	2025-26	2028-29
Cottesloe Primary School	2025-26	2028-29
Eddystone Primary School	2025-26	2028-29

If a school has received the Double Platinum grant more than once, please use the most recent award date to determine the year the school is eligible to apply.

Please note: the ineligible Double Platinum grant schools can still apply for a Silver, Gold or Platinum grant in 2026-27 if they meet the relevant accreditation level.

18.6 Applying for a grant - What grant is right for us?

The table below is based on a selection of applications from previous CSG rounds.

Grant level	Example project	Key objectives addressed	What made the application strong	How schools showed ongoing commitment
Silver	Cycle Accreditation Course and teacher training	Build active travel participation; promote active travel culture	Linked bike education to increasing confidence and future school activities	Planned bike club, ride to school days and regular active travel promotion
Gold	Constable Care Road Safety School excursion	Improve active travel participation, road safety awareness and active travel culture	Connected road safety learning with active travel behaviours and practical skills	Continued road safety education, active travel events, bike education and participation monitoring
Platinum	Bike education program	Improve cycling participation and rider confidence	Demonstrated existing success, identified barriers and outlined measurable benefits	Ongoing bike education, active travel events, student engagement and Hands Up surveys
Double Platinum	Bike and scooter parking infrastructure	All four CSG objectives	Demonstrated infrastructure need, capacity increases and community benefits	Infrastructure activation, promotion, events and long-term behaviour change initiatives

18.7 Appendix: Examples - Innovation initiatives

Marmion Primary School (2025-26)

Marmion Primary School used its CSG funding to install 10 permanent decorative pavement artworks along four key walking routes to school.

Developed in collaboration with students, a local artist, Marmion Town Team and the City of Joondalup, the project aimed to make the daily journey to school more playful, welcoming and engaging.

The artworks now encourage movement, active travel and a stronger sense of neighbourhood identity.

[Read Marmion Primary School's story about this project.](#)



Marmion Primary School (2024-25)

Ran an event to support National Ride2School Day. Included hire of 'crazy' bikes such as roller boards and penny farthing, and the event was supported with a craft station and themed library book display.

On the day of the event, 84 per cent of families left the car at home and used active transport to travel to school.



Albany Primary School (2025-26)

Developed Albany's first school on-site mountain bike trail with support from Outdoors Great Southern. Included concept planning, volunteer training and material donations.

Students regularly use the trail to build bike skills. Used for bike education and incentive-based ride-to-school days. Supports ongoing Your Move engagement.



Noranda Primary School (2024-25)

Enhanced the school's pedestrian and bike access point with activity signage, bilingual Acknowledgment of Country signage, and a QR code educational trail.

The result has seen an increased use of the bush pathway by students and the community. Promotes active travel, highlights safe entry points and supports student wellbeing.



Butler Primary School (2024-25)

Created a dedicated bike track for Kindergarten and Pre-Primary students, designed by an education assistant. This initiative was driven by identified developmental needs and will be used to support bike and road safety education for younger students.

Anecdotally, kids are using skills learnt on the bike track and put it into effect when riding to school.

